**HASMED (HS108)**

**Course Name: Doing Sociology**

**2022-2023**

**Venue: refer ASC timetable**

**Time table**

**Tuesday: 12:30-1:00**

**Wednesday: 16:00-17:00 (Tutorials)**

**Thursday: 8:00 to 9:30**

**Course Instructor: Ilito H. Achumi**

**Email:** [ilito.achumi@iitb.ac.in](mailto:ilito.achumi@iitb.ac.in)

Office Meeting hours: Right after the class or by appointment.

TAs:

* Kunal Shahdeo: 184080005@iitb.ac.in
* Shiksha Dwivedi: [208083001@iitb.ac.in](mailto:208083001@iitb.ac.in)
* Asif: [beigh.asif.mushtaq@gmail.com](mailto:beigh.asif.mushtaq@gmail.com)
* Mounika Pellur: [mounikapellur@iitb.ac.in](mailto:mounikapellur@iitb.ac.in)

**\*\*- To give your exam the student is required to have 80 percent attendance, and in medical cases, it can be lowered to 75 percent with the pink medical slip. Attendance is a compulsory requirement for students to give exam.**

**Objective of the course:**

This course ‘Doing Sociology’ will introduce students to the basic concepts of Sociology. It will examine the basic features of sociology and its interplay with the society and enable students to approach social problems by first understanding what is ‘social’. The course is designed to equip students with an in-depth understanding of the relationship between self and society, individual versus social, public versus private etc. For example, how do we recognize the social or how do we recognize ourselves as social beings? Do people live up to some ‘image’ of authority/expected conventions? etc. This course intends to develop sociological skills of analysis and interpretation and spark an interest in sociological perspectives and sociological interpretation of the world around us. It also introduces the idea of India to the students to enable them to understand Indian society. The readings will cover the critical aspects of Indian society.

**Pedagogy**

The pedagogy will be classroom teaching and includes other non-conventional methods of learning, so that engineering students are introduced to learning through visual anthropology, class discussions and critical contemporary debates.

**Course Grading and Assignments**

End Semester exam- 35 %

Attendance/class participation- 5%

Quiz- 10 %

\*Date of the Quiz is to be decided

**Key Readings:**

* Mills, C. W. : 1959, [The Sociological Imagination](http://en.wikipedia.org/wiki/The_Sociological_Imagination), [Oxford University Press](http://en.wikipedia.org/wiki/Oxford_University_Press), London, 1959.
* Weber, Max. *Economy and Society. Berkeley*. University of California Press. Vol.1. 1978.
* Durkheim, Emile, rules of sociological method, 1895 (excerpts), Max Weber: Protestant Ethic 1905 (excerpts) and Karl Marx: Historical materialism 1845, Capitalism 1867 (excerpts).
* Deshpande, Satish, Contemporary India: a sociological view, Viking, New Delhi (Chapter-5), pp.98-124. 2003.
* Srinivas M.N. Ed., Caste: its twentieth Century Avatar, Penguin, New Delhi, (Chapters- I, IX, X, XII) pp. IX-XXXVIII, 174-193, 203-220, 244-261. 2000.
* Xaxa, Virginius. 1999. Tribes as the Indigenous Peoples of India. Economic and Political Weekly. 34(41): 3589-3595. 1999
* Judith Butler; Gender trouble: Feminism and the Subversion of Identity. Routledge. New York. 1990.
* Ruby, J. Picturing culture: Explorations of Films and Anthropology. The University of Chicago Press. (Page no. 41-66). 2000.
* Documentaries

**Course Schedule:**

**Week 1:**

**The sociological imagination**

* What is Sociology? Introduction to discipline
* The Sociological perspective
* Lying at the intersection of Biography and History – examples, individual versus social constraint – examples, Private troubles versus public issues – examples. **(C Wright Mills)**

**Week 2:**

**But what is the social?: The Classical thinker: Weber/Durkheim**

* Social change as the foundation for the study of sociology in the 19th century**.**
* Weber: Meaningful social action – but it is an ideal type or an average meaning.
* Max Weber (Protestant Ethics and the Spirit of Capitalism)

**Week 3:**

**The foundations: social change and Marx/Durkhiem**

* How do you recognize the social or recognize ourselves as social beings? People live up to some ‘image’ of authority/expected convention.
* What is the motive force for change in society?
* Marx (historical materialism; capitalism).
* Durkheim: The social fact recognized by its generality and coercion.

**Week 4:**

**Understanding India through text and Visual Anthropology**

* Society and; different social classes; Does India live in its villages?
* Social and economic change in modern India
* Rise of new social groups and collectivities across south Asia: ethnicity, nationalism etc.
* Understanding society through visual anthropology

**Week 5:**

* In the past – how colonial scholars defined Indian society and its structures; what did caste/family/tribe/community look like in the past
* The new lives of caste; exclusion, discrimination and deprivation
* What is the kind of society we want? How can sociology inform our understanding of how to bring about social transformation?

**Week 6:**

* **And what about gender?**
* How can we understand inequalities of gender?
* The persistence of gender inequality.
* What does the social world look like from the perspective of women: feminist studies in India, elsewhere.
* Judith Butler and the gendering of the self

**Week 7:**

Last stop of the class